

Washoe County School District

Natchez Elementary School

2024-2025 Status Check



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Goals


Goal 1: Student Success





Aligns with District Priority

Annual Performance Objective 1: One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 40% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

One hundred percent of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 30% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

Evaluation Data Sources: iReady Diagnostic Growth Report,
Weekly Personalized Instruction Summary






Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Create an incentive program/system to support students in meeting weekly lesson passage goals. Conduct weekly reviews of student usage and lesson passage with the goal of students passing 2 or more reading and 2 or more math lessons each week. Develop master schedule with specific time allocated for students to complete iReady Personalized Path lessons. Formative Measures: Student lesson tracker Weekly Personalized Instruction Summary Master schedule Position Responsible: Principal, Dean, Instructional Coach, Teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Racial/Ethnic Groups - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
	 70%		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the six Natchez Pillars of Literacy in daily instruction (Phonological Awareness, Phonics, Fluency, Comprehension, Vocabulary, Writing/Language).






Evaluation Data Sources: PLC agendas, lesson plans, formative assessment data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Implement structured weekly PLC meetings with explicit agendas to discuss instructional practices, and student data. Create the master schedule with specific time allotted for weekly PLC meetings. A member of the administrative team or instructional coach will be present at all PLC meetings to lead the collaboration. 100% of certified staff and instructional assistants will complete LETRS Volume 2. Formative Measures: Classroom walkthroughs I-ready MAP Position Responsible: Principal, Dean, Instructional Coach, Interventionists, Teachers Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 10% when compared to the 23-24 percent identified as chronically absent.

Evaluation Data Sources: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Develop a comprehensive outreach campaign to inform families about the importance of regular attendance and the potential consequences of chronic absenteeism. Utilize various communication channels such as email, newsletters, phone calls and social media platforms to reach out to parents.</p> <p>Collaborate with families to develop individualized attendance plans for students at risk of chronic absenteeism.</p> <p>Create and implement a system of incentives and recognition for students and families who demonstrate improved attendance</p> <p>Formative Measures: Attendance records Event attendance, Home visit data individualized attendance plans for students with 3+ absences.</p> <p>Position Responsible: Principal</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			